



## **Policy for the Teaching and Learning of PSE and Careers Education at Ash Hill Academy**

*“PSHE education is a part of the National Curriculum and is intended to support pupils’ learning and personal development” (Ofsted).*

### **Rationale**

As a school we are responsible not only for imparting knowledge in those subject areas that appear on our students timetables, but also for enriching the lives of our students by equipping them with the attitudes, understanding and practical skills that they will need in order to live healthy, safe and responsible lives as they become independent young adults who are capable of making a positive and valued contribution to their communities and wider society.

### **Equal opportunities**

All students at Ash Hill Academy are afforded opportunities to complete a thorough program of statutory and non-statutory PSE and Careers Education. Irrelevant of a student’s gender, socio-economic background, ethnicity, special educational need or disability, religious belief or cultural inheritance, they are encouraged to partake and given the same opportunities to contribute. Further, the PSE and Careers program of study acknowledges and encourages students to develop an understanding of social, religious, spiritual and cultural diversity.

### **PSE Education at Ash Hill Academy affords its students opportunities to**

- experience cultural diversity so that they are better able to reflect on their own attitudes and values and develop their own spirituality
- become effective decision makers who understand risk and conflict
- achieve economic wellbeing through an understanding of finance and money management
- develop a sense of morality
- develop a clear understanding of what constitutes a safe and healthy lifestyle and those things that can pose a risk to this
- know what constitutes, form and maintain healthy relationships with others
- to become confident and happy individuals
- be enterprising
- become independent learners
- communicate effectively with others
- develop an understanding of the wider world, it’s social structures and their relationship with it

- be aspirational, set themselves goals and develop the skills necessary to achieve them
- become an active, productive and responsible member of the communities and society to which they belong
- identify and resolve conflict effectively
- become voluntary members of the Academy's Student Leadership Team

**Careers Education at Ash Hill Academy affords all students opportunities to access/acquire**

- a program of study during PSE and Enrichment through from Years 7-13
- impartial careers advice and guidance that promotes the best interests of students, taking into account their individual strengths, interests, abilities and ambitions
- the information necessary to make well-informed and realistic choices and plans about their own futures
- an understanding of the importance of 'employability'
- the skills they will require to be successful candidates – whatever post-16 pathway they choose to take
- the aspirations and the confidence to realise both their potential and their ambition
- an understanding of the labour market and labour market trends, and the ability to challenge existing stereotypes with regard to the workplace
- a coherent program of impartial careers education and guidance from Year 8 to post-16 and beyond

**Delivery**

PSE and Careers is delivered during tutor time, two mornings per week. Form Tutors are responsible for the delivery of materials produced by the PSE and Careers Coordinator.

Student booklets are produced for each topic they cover, and a different theme is covered each Half Term, for each cohort. In total, students will complete 28 different PSE and Careers modules during their time at Ash Hill Academy.

The PSE and Careers program of study is supported by the Academy's assembly program which is delivered by members of the Academy's Leadership Team, Heads of Year, Learning Leaders, Careers Advisors and external speakers/performers; and collapsed timetable events delivered by a range of external agencies (e.g. National Health Service, South Yorkshire Police, etc.)

The Academy is also responsible for the social, moral, spiritual and cultural development of each of our students. Therefore, in addition to the PSE and Careers program of study, students will also partake in a range of activities relating to British Values and multiculturalism in which they will develop an appreciation of a range of religious and cultural celebrations.

**Planning**

The PSE and Careers curriculum has been designed by the assigned Coordinator and is derived from both statutory and non-statutory guidance. All learning aims outlined in the statutory guidance for PSE and Careers Education are met within the program of study. All learning materials and resources (booklets, Power point presentations, etc.) will be pre-

prepared and distributed periodically. It is the responsibility of the Form Tutor to differentiate tasks according to the abilities and interests of their cohorts.

### **Monitoring and evaluation of teaching and learning of PSE and Careers Education at Ash Hill Academy**

It is the responsibility of the PSE and Careers Coordinator – as instructed by their Line Manager – to monitor and evaluate the teaching and learning of PSE and Careers Education. This is likely to involve:

- liaising with Form Tutors periodically to establish any issues that arise and to ensure that Form Tutors are confident in their delivery of the materials with which they are equipped
- conducting classroom visits to ensure that PSE and Careers Education is being delivered in a meaningful way and in a purposeful environment
- provide advice, guidance and training to Form Tutors upon request and when there is a need to update them re changes to statutory guidance
- create and distribute resources that endeavour to support the teaching and delivery of PSE and Careers (e.g. Teachers' Handbook, 'Top Tips for Teaching British Values' postcards, etc.)
- afford those members of staff who are given the responsibility of delivering PSE and Careers Education the opportunity to complete 'Staff Voice' activities in which they can air any concerns that they may have and evaluate the provision/program of study
- afford students opportunities to complete 'Student Voice' activities in which they too can evaluate the provision/program of study
- conducting an audit of all curriculum areas periodically to assess the extent to which PSE and Careers Education is being delivered across the Formal Curriculum

### **Parents and outside agencies**

Where appropriate, we will contact parents to ensure that they are kept up to date with their child's PSE and Careers Education. This includes sending out correspondence via letter or text notifying them of relevant information such as upcoming collapsed timetable days and careers guidance meetings.

All Form Tutors will be expected to comment upon the social, moral, spiritual and cultural development of their students when completing Form Tutor comments on students' reports and on Review Days. Additionally, since PSE and Careers Education should be underpinned across all curriculum areas, other members of staff are likely to allude to this on Parents' Evenings and when completing student reports.

### **In order for PSE education to be judged 'OUTSTANDING', Ofsted inspectors will need to see evidence that demonstrates that:**

- Pupils have an excellent understanding about what constitutes unsafe situations. They maintain a well-tuned perspective on their own safety and that of others.
- Pupils are aspirational, and know precisely what they need to do and are determined to succeed.

- Almost all groups of pupils have a great deal of knowledge and understanding of the factors affecting many aspects of their physical and mental health, and their emotional wellbeing.