







































**Subject:** - After School Clubs

**Group:** All

**Title:** Brass Ensemble

**Description:** Brass orchestra on Fridays.

**Date:** 15/03/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** - After School Clubs

**Group:** All

**Title:** School production - Annie

**Description:** Autumn school production. Rehearsals on Mondays and Fridays.

**Date:** 22/10/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** - After School Clubs

**Group:** All

**Title:** Vocal group

**Description:** whole school Glee club. Tuesdays and Friday Lunchtimes.

**Date:** 11/09/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** - After School Clubs

**Group:** All

**Title:** Fitness Club

**Description:** Monday and wednesday lunchtimes in the gym

**Date:** 03/09/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and

responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** - After School Clubs

**Group:** KS3

**Title:** Girls Football Team

**Description:** Female football team participating in interschool competitions.

**Date:** 27/03/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

**Subject:** - Assemblies

**Group:** All

**Title:** Paralympics

**Description:** Assembly dealing with overcoming adversity.

**Date:** 19/11/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SPIRITUAL:Understanding human feelings and emotions

**Subject:** - Assemblies

**Group:** All

**Title:** Operation Anticipate

**Description:** Halloween based assembly dealing with community issues. Also involving the South Yorkshire Police.

**Date:** 29/10/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** - Assemblies

**Group:** All

**Title:** Two Little Boys Assembly

**Description:** Assembly looking at ancestry and diversity.

**Date:** 24/09/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

**Subject:** - Sporting Events

**Group:** All

**Title:** Basketball

**Description:** Thursday lunchtimes and wednesday after school in the sports hall

**Date:** 14/03/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** - Sporting Events

**Group:** All

**Title:** Handball

**Description:** Friday lunchtimes in the sports hall

**Date:** 12/10/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** - Sporting Events

**Group:** All

**Title:** Girls Netball

**Description:** Wednesday afterschool

**Date:** 10/10/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** - Sporting Events

**Group:** All

**Title:** Badminton and Table Tennis

**Description:** Monday afterschool in the sports hall

**Date:** 08/10/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating,

cooperating and resolving conflicts

**Subject:** - Sporting Events

**Group:** All

**Title:** Tag Rugby

**Description:** Wednesday and Friday lunchtimes on the outside courts

**Date:** 12/09/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** - Sporting Events

**Group:** All

**Title:** Girls Basketball

**Description:** Wednesday lunchtimes in the sports hall

**Date:** 05/09/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** - Sporting Events

**Group:** All

**Title:** Indoor Football

**Description:** Tuesday lunchtimes in the sports hall

**Date:** 04/09/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** - Sporting Events

**Group:** All

**Title:** Girls Football

**Description:** Tuesday afterschool on the field

**Date:** 04/09/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** - Sporting Events

**Group:** KS3

**Title:** Girls Dodgeball

**Description:** Friday lunchtimes in the sports hall

**Date:** 05/10/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** - Sporting Events

**Group:** KS3

**Title:** Boys Football

**Description:** Tuesday and Wednesday afterschool on the field

**Date:** 04/09/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** - Staff Training/CPD

**Group:** CPD

**Title:** SMSC @ Ash Hill Academy

**Description:** Staff training led by LKI.

**Date:** 11/11/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** - Trips & Excursions

**Group:** 11 - Year 11

**Title:** SPT Careers Event

**Description:** Careers Education

**Date:** 14/11/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** - Trips & Excursions

**Group:** KS4

**Title:** Blood Brothers

**Description:** Theatre Trip.

**Date:** 15/01/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** - Trips & Excursions

**Group:** Post 16

**Title:** Achievement for all

**Description:** Post 16 visit to Ponds Forge, Sheffield as part of the enrichment programme.

**Date:** 23/01/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

**Subject:** - Trips & Excursions

**Group:** Post 16

**Title:** DRI Visit

**Description:** Post 16 visit to Doncaster Royal Infirmary

**Date:** 14/12/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Design and Technology

**Group:** 11 - Year 11

**Title:** Catering

**Description:** To demonstrate suitable skills in trialling their fourth product or suitable side dishes. Evaluate the suitability of their dish in relation to the original specification.

**Date:** 31/01/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, MORAL:Understanding the consequences of actions, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Geography

**Group:** 09 - Year 09

**Title:** Visit to M25 Homeless Centre

**Description:** Part of Geography Fieldwork.

**Date:** 18/10/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Physical Education

**Group:** 08 - Year 08

**Title:** PE

**Description:** Continue to develop attacking strategies, by focussing on improving passing technique and performance.

**Date:** 31/01/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Using imagination and creativity in learning

**Subject:** PSHE

**Group:** All

**Title:** Diversity Module

**Description:** Module covering diversity, who am i, differences, family tree and discrimination

**Date:** 12/03/2013

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing



personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** PSHE

**Group:** All

**Title:** Communication skills Module

**Description:** Module covering chinese whispers, listening skills,debating, capitalpunishment and controversialissues.

**Date:** 10/12/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** PSHE

**Group:** All

**Title:** Relationships Module

**Description:** This module covers types of family, civil partnerships, communes, roles of men and women and marriage.

**Date:** 03/09/2012

**Selected Criteria:** CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** - Assemblies

**Group:** All

**Title:** Internet Safety

**Description:** Assembly theme ofinternet safety and socialnetworking.

**Date:** 15/01/2013

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function

**Subject:** - Sporting Events

**Group:** 10 - Year 10

**Title:** Sports Leaders

**Description:** Qualification for students who participate and take the lead in numerous school sporting activities throughout the academic year.

**Date:** 12/11/2012

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Understanding human feelings and emotions

**Subject:** - Trips & Excursions

**Group:** 11 - Year 11

**Title:** Prom Committee

**Description:** Mount Pleasant.

**Date:** 06/02/2013

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Exploring the values and beliefs of others

**Subject:** - Trips & Excursions

**Group:** 11 - Year 11

**Title:** Doncaster Hub Visit

**Description:** Visit to Hub

**Date:** 15/01/2013

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** - Trips & Excursions

**Group:** Post 16

**Title:** Progression Module Graduation

**Description:** Post 16 Enrichment

**Date:** 09/11/2012

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs

**Subject:** Art and Design

**Group:** 09 - Year 09

**Title:** Art

**Description:** Use a series of construction techniques to create a Richard Serra Mini Sculpture.

**Date:** 05/12/2012

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Art and Design

**Group:** 10 - Year 10

**Title:** Art

**Description:** To further understand the visual characteristics of the pop art movement by exploring the work of Roy Lichtenstein and applying this knowledge to their own work.

**Date:** 02/02/2013

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Design and Technology

**Group:** Post 16

**Title:** Interactive Media

**Description:** use a specification to create and present ideas.

**Date:** 31/01/2013

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, SPIRITUAL:Using imagination and creativity in learning

**Subject:** English

**Group:** 07 - Year 07

**Title:** English

**Description:** Demonstrate clear understanding of the play 'macbeth'.

**Date:** 24/01/2013

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** ICT

**Group:** 09 - Year 09

**Title:** Public Services

**Description:** Orienteering trip to Dunsville Quarry

**Date:** 22/10/2012

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Mathematics

**Group:** 08 - Year 08

**Title:** Maths

**Description:** To use money in a variety of real life contexts as getting change and shopping bills.

**Date:** 01/02/2013

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, MORAL:Understanding the consequences of actions, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

**Subject:** Modern Foreign Languages

**Group:** 07 - Year 07

**Title:** German

**Description:** To create a piece of writing giving detailed information about where you live. To confidently use 'es gibt'.

**Date:** 31/01/2013

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder

**Subject:** Music

**Group:** 11 - Year 11

**Title:** Performance

**Description:** Know different job roles within the performing arts industry.

**Date:** 28/01/2013

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills

**Subject:** PSHE

**Group:** All

**Title:** Citizenship

**Description:** Students will be able to collect and interpret data from a range of different sources.

**Date:** 29/01/2013

**Selected Criteria:** CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination

and creativity in learning

**Subject:** - Assemblies

**Group:** All

**Title:** Synthetic Drugs

**Description:** Assembly themed dealing with MCAT, a local issue.

**Date:** 05/11/2012

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function

**Subject:** - Sporting Events

**Group:** KS4

**Title:** Dance Leadership

**Description:** Level 1 course after school on wednesdays.

**Date:** 21/11/2012

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Using imagination and creativity in learning

**Subject:** - Sporting Events

**Group:** Post 16

**Title:** Dance Leadership

**Description:** Level 1 course 1-3pm on wednesdays.

**Date:** 21/11/2012

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Using imagination and creativity in learning

**Subject:** - Trips & Excursions

**Group:** 11 - Year 11

**Title:** Life Skills

**Description:** Doncaster Interchange

**Date:** 31/01/2013

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs

**Subject:** Music

**Group:** All

**Title:** LAMDA

**Description:** External drama examinations.

**Date:** 19/11/2012

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Music

**Group:** All

**Title:** Doncaster Music Service

**Description:** External support for gifted musitions, Monday - Friday.

**Date:** 03/09/2012

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Music

**Group:** 08 - Year 08

**Title:** Music

**Description:** Learn about the history of the blues and the factors that have helped to shape this style of music.

**Date:** 01/02/2013

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

**Subject:** PSHE

**Group:** 09 - Year 09

**Title:** Careers Education Module

**Description:** Module covering different sectors of employment, skills, qualities, qualifications, social media and different careers.

**Date:** 28/01/2013

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and

emotions

**Subject:** PSHE

**Group:** 10 - Year 10

**Title:** Careers Education Module

**Description:** Module covering different sectors of employment, skills, qualities, qualifications, social media and different careers.

**Date:** 25/02/2013

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Moral codes and models of moral virtue, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Understanding human feelings and emotions

**Subject:** PSHE

**Group:** KS3

**Title:** Mass Media Module

**Description:** Module covering the media, body image, cctv, news, men and women in media, ethnic minorities and youngpeople.

**Date:** 11/03/2013

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** PSHE

**Group:** KS3

**Title:** Drugs, Alcohol and Tobacco Module

**Description:** Module covering D.A.T.E

**Date:** 21/01/2013

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function

**Subject:** PSHE

**Group:** KS3

**Title:** Healthy and Wellbeing Module

**Description:** Module covering puberty,diet, healthy lifestyles and eating disorders.

**Date:** 10/12/2012

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** PSHE

**Group:** KS4

**Title:** Healthy Lifestyles Module

**Description:** Module covering healthy relationships, self esteem, diets and exercise.

**Date:** 07/01/2013

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Science

**Group:** 07 - Year 07

**Title:** Science

**Description:** To understand the structure and function of the human digestive system.

**Date:** 29/01/2013

**Selected Criteria:** CULTURAL:Understanding and appreciating personal influences

**Subject:** - Sporting Events

**Group:** Post 16

**Title:** Body Blitz

**Description:** Weekly Gym and Fitness

**Date:** 06/12/2013

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs

**Subject:** Careers

**Group:** All

**Title:** Careers Interview

**Description:** 2:1

**Date:** 14/03/2013

**Selected Criteria:** MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities



and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs

**Subject:** Design and Technology

**Group:** 10 - Year 10

**Title:** Engineering

**Description:** Use secondary machinery and clamping devices to safely manufacture products.

**Date:** 22/01/2013

**Selected Criteria:** MORAL:Developing and expressing personal views or values

**Subject:** ICT

**Group:** 09 - Year 09

**Title:** ICT

**Description:** Understand spreadsheet basics and develop a basic understanding of how to improve the appearance of a spreadsheet and write simple formulae.

**Date:** 29/01/2013

**Selected Criteria:** MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** ICT

**Group:** 10 - Year 10

**Title:** ICT

**Description:** Identify the key elements of website design including the use of templates. Evaluate different websites, explain house styles and why uniformity is important. Design the draft and template.

**Date:** 22/01/2013

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Understanding the consequences of actions, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Music

**Group:** Post 16

**Title:** Performing Arts

**Description:** To be able to research, interpret and perform contemporary texts in workshop conditions.

**Date:** 25/01/2013

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Science

**Group:** 11 - Year 11

**Title:** Science

**Description:** To identify weak areas in investigation skills required for the physics course and work on individual areas requiring intervention.

**Date:** 28/01/2013

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

**Subject:** Science

**Group:** 11 - Year 11

**Title:** Science

**Description:** To identify weak areas in investigation skills required for the chemistry course and work on individual areas requiring intervention.

**Date:** 28/01/2013

**Selected Criteria:** MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue

**Subject:** - Sporting Events

**Group:** All

**Title:** Indoor Athletics Tournament

**Description:** Championships in Sheffield

**Date:** 29/11/2013

**Selected Criteria:** MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

**Subject:** - Sporting Events

**Group:** All

**Title:** Football vs Trinity

**Description:** Boys league matches - all years

**Date:** 27/11/2013

**Selected Criteria:** MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

**Subject:** - Sporting Events

**Group:** All

**Title:** Football Tournament

**Description:** All Years

**Date:** 26/11/2013

**Selected Criteria:** MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

**Subject:** - Sporting Events

**Group:** All

**Title:** Football vs Trinityt

**Description:** Boys league matches - all years

**Date:** 05/03/2013

**Selected Criteria:** MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

**Subject:** - Sporting Events

**Group:** All

**Title:** Football vs RAS

**Description:** Boys league matches - all years

**Date:** 29/01/2013

**Selected Criteria:** MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

**Subject:** - Sporting Events

**Group:** All

**Title:** Rugby vs Outwood

**Description:** Rugby Union matches - all years

**Date:** 19/12/2012

**Selected Criteria:** MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

**Subject:** - Sporting Events

**Group:** All

**Title:** Football vs Hayfield

**Description:** Boys league matches - all years

**Date:** 25/10/2012

**Selected Criteria:** MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

**Subject:** - Sporting Events

**Group:** All

**Title:** Balby Carr Football

**Description:** Girls league matches - all years - Fortnightly.

**Date:** 18/10/2012

**Selected Criteria:** MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

**Subject:** - Sporting Events

**Group:** All

**Title:** Football vs RAS

**Description:** Boys league matches - all years

**Date:** 17/10/2012

**Selected Criteria:** MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

**Subject:** - Sporting Events

**Group:** All

**Title:** Football vs Campsmount

**Description:** Boys league matches - all years

**Date:** 10/10/2012

**Selected Criteria:** MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

**Subject:** - Sporting Events

**Group:** Post 16

**Title:** Football vs RSA

**Description:** Boys league matches - all years

**Date:** 06/03/2013

**Selected Criteria:** MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

**Subject:** Design and Technology

**Group:** 08 - Year 08

**Title:** Resistant Materials

**Description:** Identify and correctly use tools and equipment. Understand health and safety

**Date:** 31/01/2013

**Selected Criteria:** MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** - After School Clubs

**Group:** Post 16

**Title:** Excercise4less

**Description:** KS5 weekly enrichment

**Date:** 10/10/2012

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

**Subject:** - Sporting Events

**Group:** 11 - Year 11

**Title:** Body Blitz

**Description:** Weekly fitness

**Date:** 12/02/2013

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

**Subject:** - Trips & Excursions

**Group:** All

**Title:** Sheffield Steelers Visit

**Description:** Post 16 Enrichment

**Date:** 03/02/2013

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Experiencing fascination, awe and wonder

**Subject:** Art and Design

**Group:** Post 16

**Title:** Art

**Description:** Exploring the idea of illustration through the combination of imagery and mood, interpreting vocab and considering the style of chosen artists, to create new and unusual characters.

**Date:** 31/01/2013

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

**Subject:** Design and Technology

**Group:** 07 - Year 07

**Title:** Product design

**Description:** Explore a design brief and analyse existing products.

**Date:** 02/02/2013

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Geography

**Group:** 07 - Year 07

**Title:** Geography

**Description:** Use longitude and latitude to find locations. Explain how we split the earth into lines of longitude and latitude.

**Date:** 21/11/2012

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Mathematics

**Group:** 10 - Year 10

**Title:** Maths

**Description:** To be able to calculate the mean from a frequency distribution.

**Date:** 31/01/2013

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Mathematics

**Group:** 10 - Year 10

**Title:** Real Life Problems

**Description:** To use basic Mathematical skills to look at real life problems and make an informed decision.

**Date:** 21/01/2013

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** PSHE

**Group:** All

**Title:** Money Management Module.

**Description:** Module covering opening abankaccount, saving, costs, benefits and credit.

**Date:** 22/10/2012

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs

**Subject:** Science

**Group:** 11 - Year 11

**Title:** Physics

**Description:** Investigate what effects the strength of an electromagnet.

**Date:** 20/01/2013

**Selected Criteria:** SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Science

**Group:** 07 - Year 07

**Title:** Science

**Description:** To recall the organelles found in animal cells using group skills and information gathering.

**Date:** 30/01/2013

**Selected Criteria:** SOCIAL:Participating, cooperating and resolving conflicts

**Subject:** Science

**Group:** 10 - Year 10

**Title:** Science

**Description:** Know that thermal energy can be transferred in one of three ways.

**Date:** 28/01/2013

**Selected Criteria:** SPIRITUAL:Experiencing fascination, awe and wonder

# Criteria Covered by Groups

## All:

### SMSC

CULTURAL:Exploring, understanding and respecting diversity  
CULTURAL:Participating and responding to cultural activities  
CULTURAL:Understanding and appreciating personal influences  
MORAL:Developing and expressing personal views or values  
MORAL:Investigating moral values and ethical issues  
MORAL:Moral codes and models of moral virtue  
MORAL:Recognising right and wrong and applying it  
MORAL:Understanding the consequences of actions  
SOCIAL:Developing personal qualities and using social skills  
SOCIAL:Participating, cooperating and resolving conflicts  
SOCIAL:Understanding how communities and societies function  
SPIRITUAL:Developing personal values and beliefs  
SPIRITUAL:Experiencing fascination, awe and wonder  
SPIRITUAL:Exploring the values and beliefs of others  
SPIRITUAL:Understanding human feelings and emotions  
SPIRITUAL:Using imagination and creativity in learning

## 07 - Year 07:

### SMSC

CULTURAL:Participating and responding to cultural activities  
CULTURAL:Understanding and appreciating personal influences  
MORAL:Developing and expressing personal views or values  
MORAL:Investigating moral values and ethical issues  
MORAL:Moral codes and models of moral virtue  
MORAL:Recognising right and wrong and applying it  
MORAL:Understanding the consequences of actions  
SOCIAL:Developing personal qualities and using social skills  
SOCIAL:Participating, cooperating and resolving conflicts  
SOCIAL:Understanding how communities and societies function  
SPIRITUAL:Developing personal values and beliefs  
SPIRITUAL:Experiencing fascination, awe and wonder  
SPIRITUAL:Exploring the values and beliefs of others  
SPIRITUAL:Understanding human feelings and emotions

## 08 - Year 08:

### SMSC

CULTURAL:Exploring, understanding and respecting diversity  
CULTURAL:Participating and responding to cultural activities  
CULTURAL:Understanding and appreciating personal influences  
MORAL:Understanding the consequences of actions  
SOCIAL:Developing personal qualities and using social skills  
SOCIAL:Participating, cooperating and resolving conflicts  
SOCIAL:Understanding how communities and societies function  
SPIRITUAL:Understanding human feelings and emotions  
SPIRITUAL:Using imagination and creativity in learning

## 09 - Year 09:

### SMSC



CULTURAL:Exploring, understanding and respecting diversity  
CULTURAL:Participating and responding to cultural activities  
CULTURAL:Understanding and appreciating personal influences  
MORAL:Developing and expressing personal views or values  
MORAL:Investigating moral values and ethical issues  
MORAL:Moral codes and models of moral virtue  
MORAL:Understanding the consequences of actions  
SOCIAL:Developing personal qualities and using social skills  
SOCIAL:Participating, cooperating and resolving conflicts  
SOCIAL:Understanding how communities and societies function  
SPIRITUAL:Developing personal values and beliefs  
SPIRITUAL:Experiencing fascination, awe and wonder  
SPIRITUAL:Exploring the values and beliefs of others  
SPIRITUAL:Understanding human feelings and emotions  
SPIRITUAL:Using imagination and creativity in learning

## **10 - Year 10:**

### **SMSC**

CULTURAL:Participating and responding to cultural activities  
CULTURAL:Understanding and appreciating personal influences  
MORAL:Developing and expressing personal views or values  
MORAL:Moral codes and models of moral virtue  
MORAL:Recognising right and wrong and applying it  
MORAL:Understanding the consequences of actions  
SOCIAL:Developing personal qualities and using social skills  
SOCIAL:Participating, cooperating and resolving conflicts  
SOCIAL:Understanding how communities and societies function  
SPIRITUAL:Developing personal values and beliefs  
SPIRITUAL:Experiencing fascination, awe and wonder  
SPIRITUAL:Understanding human feelings and emotions  
SPIRITUAL:Using imagination and creativity in learning

## **11 - Year 11:**

### **SMSC**

CULTURAL:Exploring, understanding and respecting diversity  
CULTURAL:Participating and responding to cultural activities  
CULTURAL:Understanding and appreciating personal influences  
MORAL:Developing and expressing personal views or values  
MORAL:Investigating moral values and ethical issues  
MORAL:Moral codes and models of moral virtue  
MORAL:Recognising right and wrong and applying it  
MORAL:Understanding the consequences of actions  
SOCIAL:Developing personal qualities and using social skills  
SOCIAL:Participating, cooperating and resolving conflicts  
SOCIAL:Understanding how communities and societies function  
SPIRITUAL:Developing personal values and beliefs  
SPIRITUAL:Exploring the values and beliefs of others  
SPIRITUAL:Understanding human feelings and emotions  
SPIRITUAL:Using imagination and creativity in learning

## **CPD:**

### **SMSC**

CULTURAL:Exploring, understanding and respecting diversity  
CULTURAL:Participating and responding to cultural activities  
CULTURAL:Understanding and appreciating personal influences

MORAL:Developing and expressing personal views or values  
MORAL:Investigating moral values and ethical issues  
MORAL:Moral codes and models of moral virtue  
MORAL:Recognising right and wrong and applying it  
MORAL:Understanding the consequences of actions  
SOCIAL:Developing personal qualities and using social skills  
SOCIAL:Participating, cooperating and resolving conflicts  
SOCIAL:Understanding how communities and societies function  
SPIRITUAL:Developing personal values and beliefs  
SPIRITUAL:Experiencing fascination, awe and wonder  
SPIRITUAL:Exploring the values and beliefs of others  
SPIRITUAL:Understanding human feelings and emotions  
SPIRITUAL:Using imagination and creativity in learning

### **KS3:**

#### **SMSC**

CULTURAL:Exploring, understanding and respecting diversity  
CULTURAL:Participating and responding to cultural activities  
CULTURAL:Understanding and appreciating personal influences  
MORAL:Developing and expressing personal views or values  
MORAL:Investigating moral values and ethical issues  
MORAL:Moral codes and models of moral virtue  
MORAL:Recognising right and wrong and applying it  
MORAL:Understanding the consequences of actions  
SOCIAL:Developing personal qualities and using social skills  
SOCIAL:Participating, cooperating and resolving conflicts  
SOCIAL:Understanding how communities and societies function  
SPIRITUAL:Developing personal values and beliefs  
SPIRITUAL:Exploring the values and beliefs of others  
SPIRITUAL:Understanding human feelings and emotions

### **KS4:**

#### **SMSC**

CULTURAL:Exploring, understanding and respecting diversity  
CULTURAL:Participating and responding to cultural activities  
CULTURAL:Understanding and appreciating personal influences  
MORAL:Developing and expressing personal views or values  
MORAL:Investigating moral values and ethical issues  
MORAL:Moral codes and models of moral virtue  
MORAL:Understanding the consequences of actions  
SOCIAL:Developing personal qualities and using social skills  
SOCIAL:Participating, cooperating and resolving conflicts  
SOCIAL:Understanding how communities and societies function  
SPIRITUAL:Developing personal values and beliefs  
SPIRITUAL:Experiencing fascination, awe and wonder  
SPIRITUAL:Exploring the values and beliefs of others  
SPIRITUAL:Understanding human feelings and emotions  
SPIRITUAL:Using imagination and creativity in learning

### **Post 16:**

#### **SMSC**

CULTURAL:Exploring, understanding and respecting diversity  
CULTURAL:Participating and responding to cultural activities  
CULTURAL:Understanding and appreciating personal influences  
MORAL:Developing and expressing personal views or values

MORAL: Investigating moral values and ethical issues  
MORAL: Moral codes and models of moral virtue  
MORAL: Recognising right and wrong and applying it  
MORAL: Understanding the consequences of actions  
SOCIAL: Developing personal qualities and using social skills  
SOCIAL: Participating, cooperating and resolving conflicts  
SOCIAL: Understanding how communities and societies function  
SPIRITUAL: Developing personal values and beliefs  
SPIRITUAL: Exploring the values and beliefs of others  
SPIRITUAL: Understanding human feelings and emotions  
SPIRITUAL: Using imagination and creativity in learning