

# Year 7 - Parent Curriculum Overview

Week beginning: Monday 5<sup>th</sup> May



**Assembly:** Water Safety 

**Culture:** Deaf Awareness Week 

<b>English</b> Exploring Beatrice and Benedick's 'merry war'		<b>Maths</b> Units of measure		<b>Science</b> Forces and weight	
<b>History</b> Reasons for the failure of the Armada and Elizabethan Poor	<b>Geography</b> Who killed Chico Mendez?	<b>Art</b> Initials - illuminated lettering	<b>EPC</b> Resilience	<b>PE</b> Football, health + fitness, hockey and basketball	<b>ICT</b> Computer hardware
<b>Music</b> Musical Elements - Dynamics and texture	<b>Drama</b> Stage Scene One Act One of Oliver! The Musical	<b>French</b> Continuing with weather and clothing	Students will study DT and RE on a rotation basis throughout the year. For example, your child may not study engineering at the minute but will later in the year.		
		<b>Engineering</b> Wood working skills making a model helicopter	<b>Catering</b> Making fruit salad, pasta salad, oaty cookies, flapjack and muffins	<b>Graphics</b> Designing and modelling a monster using the Jabberwocky poem as inspiration	<b>RE</b> The Hajj

# Year 8 - Parent Curriculum Overview

Week beginning: Monday 5<sup>th</sup> May



**Assembly:** Water Safety 

**Culture:** Deaf Awareness Week 

<b>English</b> Making links between our background knowledge of ASD and Curious Incident		<b>Maths</b> Properties of 2d shapes and notation		<b>Science</b> Investigating reactivity of metals	
<b>History</b> Causes of Industrial Revolution	<b>Geography</b> Are countries getting wealthier?	<b>Art</b> Illustration – Liz Pichon & Tim Burton	<b>EPC</b> Coping with stress	<b>PE</b> Football, health + fitness, hockey and basketball	<b>ICT</b> Graphics - Photoshop
<b>Music</b> Playing a walking bass		<b>Drama</b> Staging a Riot		<b>French</b> Continuing with celebrations and festivals in France	
				<b>Students will study DT and RE on a rotation basis throughout the year.</b> <b>For example, your child may not study engineering at the minute but will later in the year.</b>	
		<b>Engineering</b> Working with plastics to make a mobile phone holder	<b>Catering</b> Practical skills to make flapjacks, cookies, rock cakes and bolognese	<b>Graphics</b> Using 1-point perspective to draw scenes in the style of The Lego Movie	<b>RE</b> The Hajj

# Year 9 - Parent Curriculum Overview

Week beginning: Monday 5<sup>th</sup> May



**Assembly:** Water Safety 

**Culture:** Deaf Awareness Week 

<b>English</b> Analysing the character of Tybalt in Romeo and Juliet		<b>Maths</b> Constructing and solving equations		<b>Science</b> Investigating density	
<b>History</b> Rise of the KKK	<b>Geography</b> What are the impacts of energy security?	<b>Art</b> Whimsical and unusual fish	<b>EPC</b> Social Media	<b>PE</b> Football, Boxercise, Basketball	<b>ICT</b> Artificial Intelligence
<b>Music</b> Theme and Variations - Musical devices	<b>Drama</b> Creating performances using Brechtian Techniques	<b>French</b> Verb formation in past/present/future	Students will study DT and RE on a rotation basis throughout the year. For example, your child may not study engineering at the minute but will later in the year.		
		<b>Engineering</b> Working with plastics to make a mobile phone holder. Developing technical drawing skills	<b>Catering</b> Practical skills to make pizza, curry, cheesecake and jam tarts	<b>Graphics</b> Taking inspiration from artist Nick Cocozza to create their own street art	<b>RE</b> The Hajj